

Unit: **Globalization and communication**

Name: Guide 1, 2nd Term.

Topic: Culture.

**2nd grade** High School

Learning objectives:

**OA1:** To show understanding about general and explicit information in literary and non-literary oral texts (adapted and original (simple) related to the topic of the unit, including the functions of the year.

**OA14:** To write a different kind of texts such as: tales, e-mails, articles, booklets, rhymes, descriptions, biographies, instructions, letters, summaries, journals, poems or songs following instructions of writing (organize ideas, draft, check, edit, publish).

Dear students,

We continue talking about globalization, this time is turn for the culture topic.  
This guide is very similar to the others: listening, complete and write.

Grammar is included this time: PRESENT PERFECT.  
Please check the examples carefully.

I'm happy to help you! Greetings for you and your families! 😊

## EXERCISE 1

1. Go to this link <https://proyecto.webescuela.cl/sistema/webclass/home/recursos/view.php?id=3936521>
2. Listen to the link.
3. Complete the text with the missing words.

IN CASE YOU CANNOT LISTEN TO THE LINK, PLEASE COMPLETE THE TEXT IN A LOGICAL WAY.

## CULTURE

the culture of - about other - than my own - so I thought - of other people -  
and Brits are - to learn about - to get along - would be a - think this is

I'm really interested in \_\_\_\_\_ other countries. I don't know why, but I always think other cultures are more interesting \_\_\_\_\_ culture. Every time I travel, I learn wonderful, strange, amazing and interesting things \_\_\_\_\_ cultures. One of the biggest surprises I had was when I went to the USA as child.

I'm English \_\_\_\_\_ Americans had the same culture as me. When I went to America I understood Americans \_\_\_\_\_ very different people. Understanding the culture \_\_\_\_\_ is very important. It helps us all \_\_\_\_\_. If everyone really tried \_\_\_\_\_ other cultures, the world \_\_\_\_\_ more peaceful place. The world is becoming smaller, so I \_\_\_\_\_ happening.

## EXPLANATION

### PRESENT PERFECT SIMPLE

*If an action is still going on and we want to express that it is a permanent situation, we would usually use the Present Perfect Simple.*

#### Present Perfect Simple

James      **has**      **lived**      in this town for 10 years.

James      ha      vivido ...



(Pronoun)



(have/ has)



(verb in participle)



(complement)

***I**      **have**      **lived**      in Rome since I was 3 years old.*

*Yo      he      vivido ...*



(Pronoun)



(have/ has)



(verb in participle)



(complement)

1. We use the auxiliary verb HAVE with the PRONOUNS: I, you, we, they.

**FOR EXAMPLE:** You **HAVE BEEN** with Patty for 2 years.

2. We use the auxiliary verb HAS with the PRONOUNS: he, she, it.

**FOR EXAMPLE:** She **HAS STUDIED** Portuguese since 2017.

## EXERCISE 2

WRITE ABOUT CHILEAN CULTURE, FOLLOWING AND MODIFYING THE EXAMPLE BELOW.

*I Have lived in Rome since I was 3 years old.*

*Italians have always been associated with art, food and music. It is the homeland of the Roman Catholic church. My parents have been catholic since they were born.*

*Italian is the official language of Italy.*

*Art is seen in every corner of Italian streets. I have visited the Rome Coliseum four times, I love it!*

I \_\_\_\_\_ in Santiago \_\_\_\_\_.

Chileans \_\_\_\_\_ with tourism, poetry and \_\_\_\_\_.

It is the homeland of very famous poets. My parents \_\_\_\_\_ Pablo Neruda's poems since they were \_\_\_\_\_.

\_\_\_\_\_ is the oficial \_\_\_\_\_.

Tourists are seen in every corner of \_\_\_\_\_ streets.

I \_\_\_\_\_ the churches in Chiloé many times. \_\_\_\_\_!