

Unit: Globalization and communication

Name: Guide 1, 2nd Term.

Topic: Culture.

2nd grade High School

Learning objectives:

OA1: To show understanding about general and explicit information in literary and non-literary oral texts (adapted and original (simple) related to the topic of the unit, including the functions of the year.

OA14: To write a different kind of texts such as: tales, e-mails, articles, booklets, rhymes, descriptions, biographies, instructions, letters, summaries, journals, poems or songs following instructions of writing (organize ideas, draft, check, edit, publish).

Dear students,

We continue talking about globalization, this time is turn for the culture topic. This guide is very similar to the others: listening, complete and write.

Grammar is included this time: PRESENT PERFECT. Please check the examples carefully.

I'm happy to help you! Greetings for you and your families!

EXERCISE 1

- 1. Go to this link https://proyecto.webescuela.cl/sistema/webclass/home/recursos/view.php?id=3936521
- 2. Listen to the link.
- 3. Complete the text with the missing words.

IN CASE YOU CANNOT LISTEN TO THE LINK, PLEASE COMPLETE THE TEXT IN A LOGICAL WAY.

CULTURE

| the culture of - about other - than my own - so I thought - of other people - | |
|---|--|
| and Brits are - to learn about - to get along - would be a - think this is | |

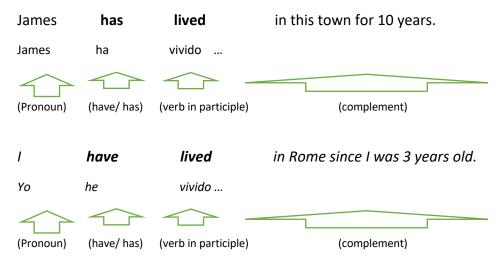
| I'm really interested in | other countries. |
|----------------------------|-------------------------------|
| | ways think other cultures are |
| more interesting | culture. Every time I |
| travel, I learn wonder | ful, strange, amazing and |
| interesting things | cultures. One of the |
| biggest surprises I had wa | s when I went to the USA as |
| child. | |
| I'm English | Americans had |
| the same culture as me. W | hen I went to America I |
| understood Americans $$ | very different |
| people. Understanding th | ne cultureis |
| very important. It he | elps us all |
| If everyone really tried | other cultures, |
| | ore peaceful place. The world |
| is becoming smaller, so I_ | happening. |

EXPLANATION

PRESENT PERFECT SIMPLE

If an action is still going on and we want to express that it is a permanent situation, we would usually use the Present Perfect Simple.

Present Perfect Simple



1. We use the auxiliary verb HAVE with the PRONOUNS: I, you, we, they.

FOR EXAMPLE: You HAVE BEEN with Patty for 2 years.

2. We use the auxiliary verb HAS with the PRONOUNS: he, she, it.

FOR EXAMPLE: She **HAS** STUDIED Portuguese since 2017.

EXERCISE 2

WRITE ABOUT CHILEAN CULTURE, FOLLOWING AND MODIFYING THE EXAMPLE BELOW.

I Have lived in Rome since I was 3 years old.

Italians have always been associated with art, food and music. It is the homeland of the Roman Catholic church. **My parents have been catholic since they were born.**

Italian is the official language of Italy.

Art is seen in every corner of Italian streets. I have visited the Rome Coliseum four times, I love it!

| I in Santiago | | |
|---|--------------------------|------------------------|
| Chileans | with tourism, poetry and | · |
| It is the homeland of very famous poets since they were | s. My parents | _ Pablo Neruda's poems |
| is the oficial | | |
| Tourists are seen in every corner of | streets. | |
| I the churche | s in Chiloé many times | ! |