

Unit: **Youth rights and responsibilities**

Name: Guide 1, 2<sup>nd</sup> term

Topic: Indirect questions.

**4th grade** High School

Learning objectives:

**OA 3:** *Uses the knowledge of the language to understand and produce oral and written texts to build a critical stance in contexts related with his /her interests and concerns.*

**OA 1:** *To understand the main information in oral and written texts in contexts related to their interests and concerns in order to understand the way other cultures address those contexts.*

*Dear students,*

*Grammar is important to write and understand meanings properly.*

*In this guide we talk about INDIRECT QUESTIONS.*

*I hope you understand the way they work.*

*I hope you and your families are alright.*

*Remember to live day by day don't rush! 😊*

## **1. INDIRECT QUESTIONS EXPLANATION**

An **indirect question** is not a question at all. In a **direct question**, the auxiliary verb comes before the subject. However, in an **indirect question**, the auxiliary verb comes after the subject. What's more, an indirect question ends with a full stop, not a question mark.

**Read the following sentences.**

**Direct question:** *Where are you going?*

**Indirect question:** *I want to know where **you are** going.* (NOT I want to know where **are you** going?)

**Direct question:** *When do you want to leave?*

**Indirect question:** *I want to know **when you want to leave.*** (NOT I want to know **when do you intend to leave?**)

### Exercise 1

Change the following direct questions into indirect questions using the introductory clauses given.

1. What are your plans?

I would like to know what \_\_\_\_\_

2. When do they want to go?

I want to know when \_\_\_\_\_

3. Is he in Paris?

Can you tell me if \_\_\_\_\_

4. Why was your girlfriend crying?

He asked me \_\_\_\_\_

## Exercise 2

Match the situations on the left with an indirect question on the right.

1.	You're not wearing your watch.
2.	You need to buy some stamps on holiday.
3.	The shop is still shut.
4.	You're surprised by what he did.
5.	You need to copy some documents at the library.
6.	You would like to introduce yourself to a beautiful stranger at a party.
7.	You are revising for a geography test.
8.	You want to lock the door.

a.	Have you any idea where my keys are.
b.	Could you tell me what time it is.
c.	Do you know what her name is.
d.	Can you tell me how to use the photocopier.
e.	Have you any idea when it opens.
f.	Can you tell me what the capital of Bolivia is.
g.	Have you any idea why he did that.
h.	Do you know where the post office is.

## Exercise 3

Now, think about something that you are interested in and write and **INDIRECT QUESTION**, then answer it.

For example: Interest: FAMILY

**INDIRECT QUESTION:** *I would like to know why my parents love me so much?*

**ANSWER :** *Because I am their only child.*

You can talk about: Politic, music, sports, future, etc.

**INTEREST:** \_\_\_\_\_

**INDIRECT QUESTION:**

\_\_\_\_\_

**ANSWER:**

\_\_\_\_\_