

Unit: Introductory unit

Name: Guide 2, 2nd term

Topic: Line graphs

4th grade English Science and Technology.

Formative assessment

Learning objectives:

OF 1: *To read and understand in an independent and critical way, different original written texts, related with his/her vocational and cultural interests; using different strategies to extract and interpret implicit or explicit, general or specific information.*

OF 3: *Uses the knowledge of the language to understand and produce oral and written texts to build a critical stance in contexts related with his /her interests and concerns.*

Dear students,

In this guide we continue studying graphics and their vocabulary.

You have to analyze some graphics to write some sentences and create your own graphics.

Don't give up!! Stay strong!!

Describing graphs and trends : making sentences

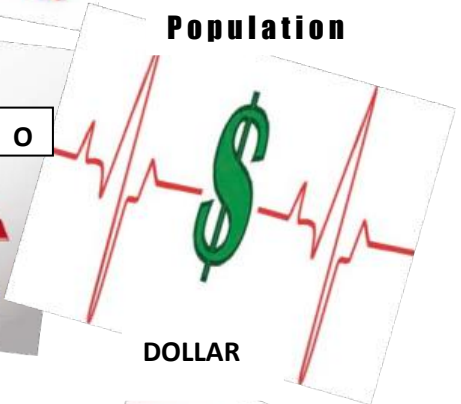
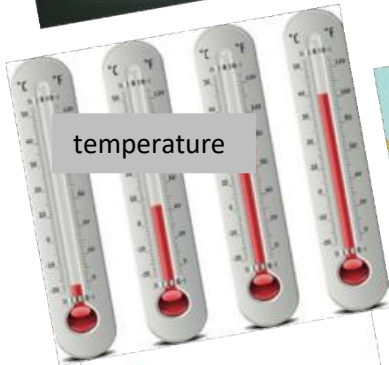
Vocabulary for you to describe graphics:

- a) Increasing : Becoming greater in size, growing.
- b) Steadily: In a regular and even manner.
- c) Falling: Moving rapidly from a higher level to a lower level .
- d) Fluctuate: Rise and fall irregularly in number or amount.

EXERCISE 1 Choose **5** pictures to make sentences about the graphics. Use the **vocabulary** above.

FOR EXAMPLE: *Sales are increasing steadily.*

Gold is increasing rapidly.



English Department

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FORMATIVE ASSESSMENT

NAME _____ GRADE _____

MY SAVINGS

1. _____
2. _____
3. _____
4. _____
5. _____

EXERCISE 2

Now, **DRAW TWO** graphics and write sentences about them.

GRAPHIC 1 (DRAW)

SENTENCE _____

GRAPHIC 2 (DRAW)