

ENGLISH DEPARTMENT

Unit: Youth rights and responsibilities

Name: Guide 2, 2nd term

Topic: Indirect questions, family relationships.

4th grade High School

Formative assessment

Learning objectives:

OA 3: *Uses the knowledge of the language to understand and produce oral and written texts to build a critical stance in contexts related with his /her interests and concerns.*

OA 1: *To understand the main information in oral and written texts in contexts related to their interests and concerns in order to understand the way other cultures address those contexts.*

Dear students,

*Family relationships are difficult,
In this guide we talk about them.*

*You have to use INDIRECT QUESTIONS
to solve the Reading about family relationships.*

Stay strong, don't give up!

1. INDIRECT QUESTIONS EXPLANATION

An **indirect question** is not a question at all. In a **direct question**, the auxiliary verb comes before the subject. However, in an **indirect question**, the auxiliary verb comes after the subject. What's more, an indirect question ends with a full stop, not a question mark.

Read the following sentences.

Direct question: *Where are you going?*

Indirect question: *I want to know where **you are** going. (NOT I want to know where **are you** going?)*

Direct question: *When do you want to leave?*

Indirect question: *I want to know **when you want to leave**. (NOT I want to know **when do you intend to leave**?)*

Read the text below.

What can I do?

My parents punished me last weekend because I came back late at home from a party. I was just having fun with my friends and they did not understand me. They think I drank too much because I couldn't find my keys and open the door. But I drank only two beers. Why I can't drink if my parents can? My parents said: "The reason is very simple: You are young and your brain and body are still developing. Alcohol use can cause learning problems or lead you to adult alcoholism". But this is not all. They tell me off every minute, especially my mother. She says I don't help at home, but this is not true. I can't clean the entire house as she wants to, because I have to do my homework. So she is always shouting at me: "you should do the home chores" Sometimes I'd rather prefer living alone, but I can't because I have no money for renting a flat. And I can't work because I am 15 years old. It may be that this summer I earn some money by helping my grandmother doing the shopping, watering her plants or feeding her pets. However my father says that I won't have holidays if I don't pass my exams. That is unfair. I can't stay all year at home. When I was a child I could go on holidays without conditions or restrictions. I wish I could go out this weekend. Last weekend was so boring. I couldn't see my friends and I couldn't receive visits. To top it all I couldn't use the mobile phone. I hate my parents! They may be right with the punishment but at least could let me go out. I have overprotected parents and they are always spying what I am doing. I feel so controlled because I can't have privacy at all.

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FORMATIVE ASSESSMENT

Name: _____ Grade: _____

EXERCISE 1

Now, choose TWO questions.

1. Why the girl was punished?
2. Why do their parents think she drank at the party?
3. What do their parents say about drinking?
4. Why does her mother tell her off?
5. Can she live without their parents? Why?
6. What does her punishment consist of?
7. How are their parents? Why?

Now, write them as an INDIRECT QUESTION and ANSWER THEM.

Question: _____
INDIRECT QUESTION: _____
ANSWER: _____

Question: _____
INDIRECT QUESTION: _____
ANSWER: _____
