

Unit: Education and lifelong learning

Name: Guide 3, 2nd Term.

Topic: Picture description.

**1st grade** High School

Formative assessment

Learning objectives:

**O14** Write a variety of texts, like, tales, emails, brochures, rhymes, descriptions, biographies, instructions, articles, letters, summaries and journal, using the steps of the process of writing. (organize ideas, write, check, edit and publish), using text processors and online dictionaries.

*Dear students,*

*Hope you and your family are alright!*

*In this new guide, we are going to describe pictures using there is / there are*

*Stay strong. Don't give up!*

**1. PLEASE, READ THE EXPLANATION.**

- We use **there is** when the noun is singular ("There is a cat").  
We use **there are** when the noun is plural ("There are two cats").



This time we are going to use THERE IS / THERE ARE to **describe pictures**.

We also use **There is** with **uncountable nouns**:

- **There is** *milk* in the fridge.
- **There is** some *sugar* on the table.
- **There is** *ice cream* on your shirt.

# Contractions

The contraction of **there is** is **THERE'S**.

- **There's** a good song on the radio.
- **There's** only one chocolate left in the box.

You **cannot** contract **there are**.

- **There are** nine cats on the roof.
- **There are** only five weeks until my birthday.

## Negative Form

The negative is formed by putting **not** **after** *is* or *are*:

- There is **not** a horse in the house.
- There are **not** ten children in the picture.
- There is **not** a tree in the garden.
- There are **not** two elephants in the zoo.

We almost always use contractions when speaking.

The Negative contractions are:

- There's not = There isn't
- There are not = There aren't

## There aren't with ANY

When we want to indicate that **a zero quantity of something** exists, we use **there aren't any**.

- There aren't **any** people at the party.
- There aren't **any** trees in my street.

We also use this structure with **uncountable** nouns:

- There isn't **any** *water* in the swimming pool.
- There isn't **any** *sugar* in my coffee.

FOR EXAMPLE:

# There is - There are



1. Complete with **there is / there are**

- THERE IS a t-shirt on the bed.
- THERE ARE two books on the floor.
- THERE IS a scarf on the floor.
- THERE ARE four pictures on the wall.
- THERE ARE many books on the shelves.
- THERE IS a book on the bed.
- THERE IS a laptop on the floor.
- THERE ARE some papers on the floor.
- THERE ISN'T a ball on the floor.

## SINGULAR

THERE IS : a t-shirt  
a scarf  
a book  
a laptop

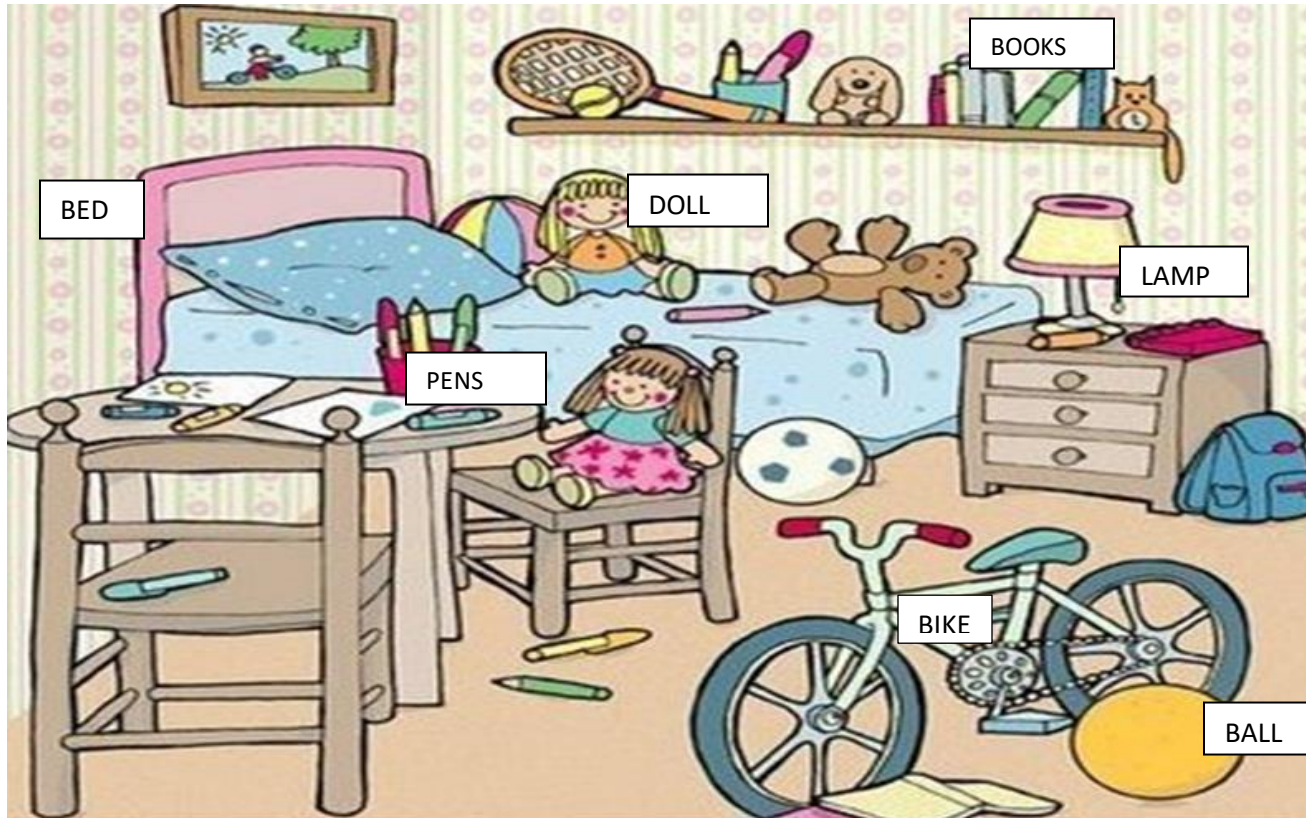
THERE ISN'T: a ball

## PLURAL

THERE ARE: two books  
four pictures  
many books  
some papers

**EXERCISE 1** (6 points)

LOOK AND DESCRIBE THE OBJECTS IN THE PICTURE. COMPLETE THE SENTENCES .



1. There are some \_\_\_\_\_ on the table.
2. There is a \_\_\_\_\_ on the bed.
3. There is a \_\_\_\_\_ on the night table.
4. There are many \_\_\_\_\_ on the shelf.
5. There isn't a doll next to the \_\_\_\_\_.
6. There are some papers on the \_\_\_\_\_.

**EXERCISE 2** (10 points)

LOOK AT THE PICTURE AND DESCRIBE IT WRITING TWO SENTENCES WITH THERE IS, TWO WITH THERE ARE AND ONE WITH THERE ISN'T



- 1) There is \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) There are \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) There isn't \_\_\_\_\_

Total points: 16