

English Department

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2020

## Worksheet 3 II Term

|                         |                                    |                 |       |
|-------------------------|------------------------------------|-----------------|-------|
| Name:                   | Grade: 7 <sup>th</sup> grade _____ |                 | Date: |
| Ideal score: 38 points. | Real score:                        | Difficulty: 50% | Mark: |

**Objective:** To identify vocabulary related to sports and free time activities.

To show comprehension of the text "Woman and sport".

**Unit 3:** Sports and free time activities.

**Topic:** Sports and free time activities

**OA 1:** Demonstrate comprehension of general ideas and explicit information in oral adapted and authentic simple texts, literary and non-literary, in a variety of audiovisual formats (such as oral expositions, conversations, descriptions, instructions, procedures, narrations, rhymes and word games, songs) about a variety of topics (personal experiences, other subjects' topics, immediate context, actual and global interest or another culture) and that contain the functions of the year.

**OA 8:** Demonstrate knowledge and use of language in conversations, discussions, and oral presentations.

**OA 9:** Demonstrate comprehension of general ideas and explicit information in oral adapted and authentic simple texts, in printed or digital format, about a variety of topics (personal experiences, other subjects' topics, immediate context, actual and global interest or another culture) and that contain the functions of the year.

**Instructions:**

1. Look at the images and answer the following questions. (Provide full answers) (2 points)



a. What is your favorite sport or free time activity?

e.g. *My favorite sport is handball.*

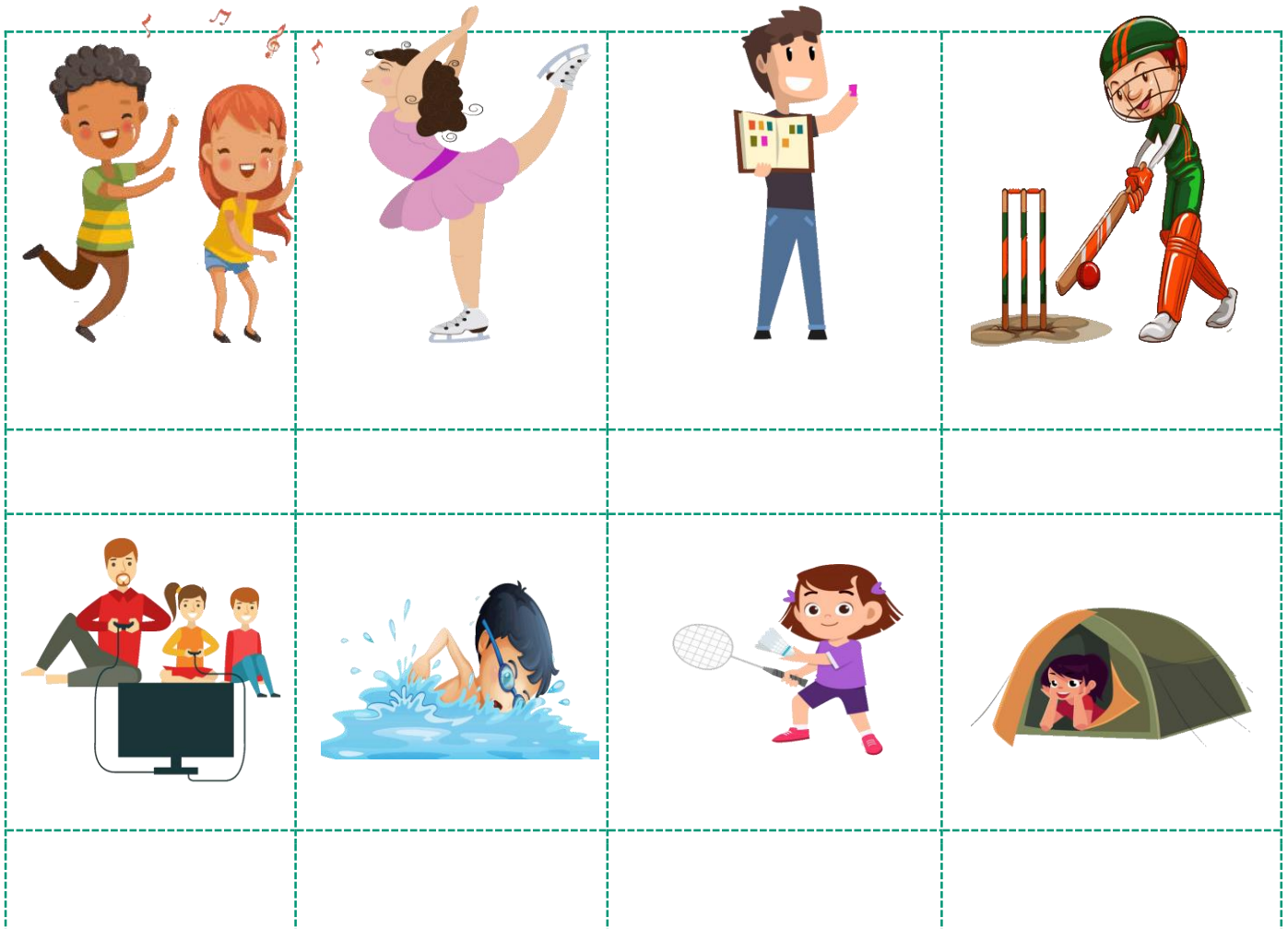
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b. Is there a sport or free time activity you don't like? Which one?

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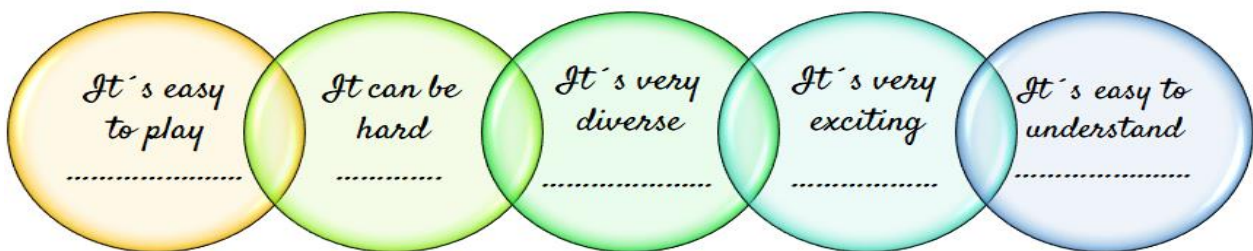
2. Look at the images and label them with the corresponding sports and activities. (8 points)

A) Cricket B) Figure skating C) Swimming D) Go dancing E) Go camping F) Badminton G) Playing video games H) Collecting



3. Read the following characteristics and one write sport for each characteristic. (5 points)

*The sport.....*



4. Read the text and circle the correct word. (6 points)

## Women and Sport

### Changing

*attitudes?* In the nineteenth century in Britain, sport was not considered a suitable pastime for a woman. It was associated with male physical strength and intense competition, whereas women were expected to be much gentler and less energetic. Middle-class women were, however, spectators at events like horse racing and cricket matches, and they did play slow games of tennis, badminton, and croquet. If they played with men, the men were careful not to hit the ball too hard and to give the ladies every possible advantage. Richer women had the opportunity to take up sporting hobbies such as riding and hunting, as long as they behaved in a feminine manner. As women's clothes became looser and lighter towards the end of the century, cycling became popular with women of all social classes. Special sportswear was designed for other games; it carefully hid the body's real shape so that women would remain respectable.



With the new century, many more women participated in a much wider range of sports - cricket, golf, hockey, and swimming, among others. Overall, though, they played separately from men. And it is still true that mixed sports are common at the social level but not in competitions. Many women favor the development of mixed participation and believe that in many sports women could compete successfully with men if they had the same opportunities and training.

### vocabulary words

suitable: adecuado      strength: fuerza      pastime: pasatiempo      sportswear: ropa deportiva









- a) **Leisure/sport/study** was considered a suitable pastime in the nineteenth century in Britain.
- b) Women were considered much gentler and **more/less/enough** energetic than men.
- c) Riding and hunting were sporting **hobbies/duties/habits** for richer women.
- d) At the end of the nineteenth century, **croquet/tennis/cycling** became popular with women of all social classes.
- e) In the **18th/19th/20th** century more women participated in a great variety of sports like golf, hockey among others.
- f) Middle- class women were **participants/spectators/competitors** at events like horse racing and **football/basketball/cricket** matches.

5. Read the text again and complete the chart. (7 points)

| Century    | Women's sports          |
|------------|-------------------------|
| nineteenth | ★ Tennis<br>★<br>★<br>★ |
| twentieth  | ★<br>★<br>★<br>★        |

6. Label the images with the correct words. (10 points)

a) gloves b) skates c) bat d) ball e) helmet f) goggles g) net h) racket i) sneakers j) Stick

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