

English Department.

Teacher: Andrea Mendoza Campos.

missmendozacampos@gmail.com / rodman.mancilla@gmail.com

2020

Worksheet 3 II Term

Name:	Grade: 3 rd grade _____		Date:
Ideal score: 20 points.	Real score:	Difficulty: 60%	Mark:

Objective: To know and identify the use of modal verbs.

To give advices to a foreign person visiting our country

To know and identify the difference between facts and opinions.

To show comprehension of the text "Easter Island".

Unit 2: My reflections on global issues.

Topic: Modal verbs, facts and opinions, places.

OA 3: Use your knowledge of English in the comprehension and production of oral texts and short written texts, to build a personal critic posture in contexts related with their interests and inquisitiveness.





Instructions:

1. Read the chart below:




Note: In English we use the modals verbs to express obligation, possibility, certainty, give advice or recommendations.

Modal verb	For what?	Example
Must	to express obligation	You must wash your hands frequently because of the corona virus pandemic
May	to express possibility	He may come tomorrow He may not come tomorrow
Should	to give advice and recommendation	You should keep social distancing at work and school
Might	express (un) certainty	Corona virus might end by 2021 This is less possible or uncertain

2. Look at the following images and complete the sentences with the correct modal verb. (Use the chart at item 1) (4 points)

a. Marge says, Bart you _____clean your room.	
b. It _____rain	
c. It _____rain.	
d. Patricia is sick, her friend told her: You _____go to the doctor Patricia.	

3. Look at the sign and circle the correct alternative. (3 points)

	<p>a. You should stop</p> <p>b. You must stop</p> <p>c. You might stop</p>
	<p>a. You must enter</p> <p>b. You mustn't enter</p> <p>c. You should enter</p>
	<p>a. You should park</p> <p>b. You must park</p> <p>c. You shouldn't park</p>

4. Read the following text and write sentences giving advices to foreigners who are visiting our country. (5 points)

Ramon is a Chilean teenager who has traveled all over the world with his parents. Ramon has many friends in different countries including China, Haiti, Russia, Colombia, Venezuela, among others. Yesterday, Ramon was chatting with his friend Konico from China about the things he **should** and **should not** do in China if he ever visits. Konico told him that in China:

- You **shouldn't** talk about uncomfortable sensitive topics with strangers.
- You **shouldn't** show up in a house empty-handed if you are invited.
- You **should** travel in licensed transportation services only.

Using the information from Konico, write 5 sentences giving advice to foreigners who are visiting Chile:



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|----------------------------------|
| a. Foreigners should _____ |
| b. They shouldn't _____ |
| c. Foreigners perhaps _____ |
| d. Maybe foreigners should _____ |
| e. They should never _____ |

5. Classify the sentences as fact or opinion. (5 points)

Do you know the difference between fact and opinion?

➤ Well, a **fact** is something that can be checked and backed up with evidence, while an **opinion** is based on a belief or view.

- ✓ National holidays' celebrations may be cancelled this year.
- ✓ Corona virus might end by the end of the year.
- ✓ Students are attending online classes.
- ✓ We are currently in obligatory quarantine.
- ✓ Most researchers said that we must practice social distance and quarantine to avoid spreading corona virus.

	
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6. Read the text about “Easter Island” and answer the following questions. (Provide full answers)
(3 points)



“Ester Island”

You may start with something like
*“To visit Eastern Island in February for the Tapati Rapa Nui celebration, first you **must** have a valid passport to get to Chile first. Second, you **should** bring summer clothes and diving equipment if you **might** practice some water sports. Also, you must not harm or destroy historical sites like the Moai at Rano Raraku...”*

- a. What is the season of the year and climate?

- b. What kind of document(s) do you need to travel to Easter Island?

- c. What are the main touristic attractions in Easter Island?
