

Worksheet 2 II Term

Unit 3 “Delicious”

Esta EVALUACIÓN FORMATIVA, debe ser entregada en el COLEGIO en los días del 3 al 5 de noviembre.

Aim: To show comprehension about topics about unit 3 (Food)

OA: 5. Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente.

14. Completar y escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios.

I. Look at the dictionary the following words. (Buscar en el diccionario las siguientes palabras.)

1.Mix	
2.Chop	
3.Fry	
4.Boil	
5.Add	
6.Put	
7.Peel	
8.Wash	

9.Bake	
10.Beat	
11.Melt	
12.Breakfast	
13.Lunch	
14.Dinner	
15.Tuna	
16.Meal	

II. Read the following text and translate the “Preparation”. (Lee el siguiente texto y traduce la “preparación”)

Salpicón Recipe


This is a perfect salad to prepare, especially for a summer lunch!

Ingredients:

- potatoes
- lettuce
- carrots
- eggs
- tuna or chicken

Preparation:

Peel and boil potatoes and carrots in a pot and let them cool.
 Chop the potatoes into cubes.
 Boil the eggs around 5 minutes, let them cool, and cut them in half.
 Wash and chop the lettuce.
 Put all the ingredients in a bowl.
 Add tuna or chicken.
 Enjoy!



IV. Look at these meals and classify them as Breakfast, Lunch and Dinner. (Mira estas comidas y clasifícalas en desayuno, almuerzo y cena)

cheese sandwich,
chocolate cookies and tea

a fried egg and
a sausage

a bowl of cereal
and an apple

avocado and tomato
with a glass of water

lasagna
and salad

roasted chicken
and french fries

Breakfast	Lunch	Dinner

Name: _____ Grade: _____

Formative Assessment 2 (Pandemic Format)

Unit 3

- I. Complete the recipe for Cesar salad. Use the words from the box. (Completa la receta para la ensalada Cesar. Usa las palabras del recuadro)

mix - chop - fry - boil - add

- a. _____ the chicken and _____ small pieces of bread to make some croutons.
- b. _____ the lettuce and the boiled chicken.
- c. _____ the lettuce, the boiled chicken and the croutons in a bowl.
- d. _____ salt, olive oil, lemon juice and cheese.
- II. What can you do with these foods? Answer YES or NO. (¿Qué podrías hacer con estas comidas? Contesta YES o NO)
- a. Can you melt an egg? _____
- b. Can you bake an orange? _____
- c. Can you boil a peach? _____
- d. Can you peel a potato? _____
- e. Can you boil milk? _____

- III. Choose the most appropriate dish for these meals. (Selecciona la alternativa más apropiada para estas comidas)

1. Breakfast
 - a) Ice cream
 - b) Milk
 - c) Saldad
2. Dinner
 - a) Soup
 - b) Cookies
 - c) Fruit
3. Lunch
 - a) Fish and salad
 - b) Cookies
 - c) Apple